WHPE Physical Education Teacher of the Year Scoring Rubric

Applicant Name:
# of years as WHPE Member:

Points	Criteria
	The application and criteria essays are presented in an effective and clear writing, utilizing professional terminology and grammar, aligned with professional expectation. Criteria essays adhere to the required formatting: Bold heading as criteria prompt, qualifications outlined in paragraph form below the bolded criteria heading. All criteria essays have been submitted as one Word document. **Yes = 3 points Partial = 1 No = 0 points**
	Letters of Recommendation: Yes ____ No ____
	Essays
	Scoring rubric for the following essays: **Exceptional 4** = Presented relevant, detailed, concrete evidence which clearly, convincingly, and thoroughly responds to each component of the stated criteria/prompt. **Good 3** = Presented specific evidence which clearly and consistently addresses the targeted criteria/prompt. **Average 2** = Presented partial evidence to address parts of the stated criteria. The evidence does not clearly, consistently, or convincingly address all of the components of the targeted criteria/prompt **Minimal 1** = Presented minimal or irrelevant evidence, which does not clearly or convincingly address the stated criteria/prompt.
	1. Describe how you design and implement a comprehensive, standards-based physical education program and utilize effective instructional practices to create meaningful, relevant, engaging, inclusive, and supportive learning experiences for all students. ***Supporting Guidelines:*** *The applicant includes how their program:* *• Aligns with the 2024 SHAPE America National Physical Education Standards* *• Promotes physical literacy and student voice, choice, and engagement* *• Supports lifelong participation in physical activity and movement* *• Creates equitable access and opportunities for all learners* *• Provides examples of how your planning, teaching strategies, and learning environment promote student participation, skill development, and achievement* *• Utilize evidence-based instructional strategies and varied teaching methodologies* *• Differentiate instruction to meet diverse student needs* *• Foster student voice, collaboration, motivation, and confidence*
	2. Describe how you use assessment to measure student learning, growth, and meaningful participation in physical education. ***Supporting Guidelines:*** *The applicant includes examples of how they:*

	• Utilize formative and summative assessment aligned to standards and learning goals *• Provide student-centered feedback that supports growth and motivation* *• Engage students in self-assessment, goal setting, and reflection* *• Use assessment data to inform instruction and improve student outcomes* *• Ensure assessment practices are equitable, inclusive, and supportive of all learners allowing students to demonstrate their learning in multiple ways.*
	3. Describe how you create a physical education environment where all students feel represented, supported, and valued. ***Supporting Guidelines:*** *Applicant demonstrates the ability to create lessons which promote and encourage inclusion, supports emotional development and opens the door to creating lasting student teacher relationships. The applicant includes examples of how they:* *• Implement culturally responsive instructional practices* *• Ensure equitable participation and access for students of all identities and abilities* *• Foster belonging, respect, and positive peer interactions* *• Adapt instruction and learning experiences to meet individual student needs* *• Promote inclusion, social justice, and student dignity within your program*
	4. Describe how you demonstrate leadership and advocacy for physical education and physical activity opportunities within your school, district, community, and/or profession. ***Supporting Guidelines:*** *Applicant provides descriptions and evidence of, but not limited to, service to the school or local community and professional organizations. The applicant includes examples of:* *• Advocate for equitable and high-quality physical education programs* *• Support student wellness and lifelong physical activity* *• Engage in professional learning and ongoing reflective practice* *• Contribute to professional organizations, mentorship, partnerships, or collaborative initiatives* *• Drafting or contributing to publications, facilitating presentations, or acquiring funding for programs and services* *• Promote awareness of the value and impact of physical education.* *•Other pieces of evidence that demonstrate they advocate or support the profession not listed here*
Points	**Criteria total: _____ Essays total: _____ Final total: _____/19**

Comments: