WHPE Health Education Teacher of the Year/ Nomination Questions

Applicants are to respond to these questions writing in ‘first person’ with text outlining their qualifications for each question using no more than two typed pages per question, Calibri 11 font (total of 10 pages) offering evidence relevant to that criteria.

Answers must be sent to the WHPE Office, Attn: Association Manager by March 15 of the year of the nomination to be eligible for the award during the annual WHPE Awards’ Ceremony during the convention.

1. Implements a skills–based health education program aligned with essential components of National Health Education Standards and Appropriate Practices in School-based Health Education.

Supporting Guidelines: Applicant demonstrates a commitment to

create a learning environment that is welcoming to all students

regardless of demographics. Applicant demonstrates the ability to

create skills and standards-based, culturally sensitive lessons

that promote and encourage inclusion, support emotional

development, and open the door to creating student–lifelong

healthy habits.

2. Administers performance tasks for formative and summative assessment of health education skills and utilizes the data gathered to inform and guide future instruction.

Supporting Guidelines: Pre-assessments are used to determine

students’ prior knowledge and help guide future instruction.

Applicant uses formative assessments that are appropriate to

guide instruction and monitor the progress of student learning.

Applicant uses summative assessment to measure attainment of

curricular goals and determine gaps within learning.

3. Evidence of the integration of health–enhancing technology for instruction that aligns with skills. (This would include the use of technology to enhance instruction as well as teaching healthy technology use.)

4. Engages in culturally responsive instructional practices.

5. Advocates for and supports the profession, as evidenced through partnership, participation in professional organizations, and professional learning opportunities.

Supporting Guidelines: Applicant demonstrates a willingness to advance his/her career by completing professional development opportunities through school-sponsored resources or on their own account. Clearly outlines skills as a leader/ role model for peers which is evident in service-oriented participation and where applicable, possessing an understanding of the subject by serving as an author for educational publications.

WHPE Health Education Teacher of the Year Scoring Rubric

Applicant Name:

# of yrs. as WHPE Member:

| Points | Criteria |
| --- | --- |
|  | The application and criteria essays are neat, and demonstrate an effective writing style utilizing professional terminology and an appropriate use of grammar. **Yes = 3 points Partial = 1 No = 0 points** |
|  | **Scoring rubric for the following criteria:**  **4**=Presented relevant, detailed, concrete evidence which clearly, convincingly, and thoroughly responds to each component of the stated criteria, **3**=Presented appropriate evidence which clearly  and consistently addresses the majority of the targeted criteria, **2**=Presented evidence to address parts of the stated criteria; or the evidence does not clearly, consistently, or convincingly address all of the components of the targeted criteria, **1**=Presented minimal or irrelevant evidence, which does not clearly or convincingly address the stated criteria, and/or has substantially omitted portions of the criteria. |
|  | 1. Implements a skills–based health education program aligned with essential components of National Health Education Standards and Appropriate Practices in School-based Health Education. |
|  | 2. Administers performance tasks for formative and summative assessment of health education skills and utilizes the data gathered to inform and guide future instruction. |
|  | 3. Evidence of the integration of health–enhancing technology for instruction that aligns with skills. (This would include the use of technology to enhance instruction as well as teaching healthy technology use.) |
|  | 4. Engages in culturally responsive instructional practices. |
|  | 5. Advocates for and supports the profession, as evidenced through partnership, participation in professional organizations, and professional learning opportunities. |
|  | Letters of Recommendation: Yes \_\_\_\_ No \_\_\_\_ |
| Points | **Criteria total: \_\_\_\_\_ Essay total: \_\_\_\_\_ Final total: \_\_\_\_\_/23** |