WHPE Adapted Physical Education Teacher of the Year/ Nomination Questions

Applicants are to respond to these questions in writing in ‘first person’ with text outlining your qualifications for each question using no more than two typed pages per question, Calibri 11 font (total of 10 pages) offering evidence relevant to that criteria.

Answers must be sent to the WHPE Office, Attn: Association Manager by March 15 of the year of the nomination to be eligible for the award during the annual WHPE Awards’ Ceremony during the convention.

1. **Models the comprehensive roles and responsibilities necessary to**

**implement adapted physical education services that align to the Essential Components of Physical Education as reflected in the SHAPE America National Standards and Grade–Level Outcomes for K-12 Physical Education as it best meets individual needs indicated in the Individualized Education Program and 504 plans.**

Supporting Guidelines: Applicant demonstrates how the individual intentionally prepares students for a lifetime of physically active habits. The teacher adheres to the guidelines outlined in the three guiding documents, including implementing a standards-based curriculum, and clearly articulates the ways in which this is accomplished.

1. **Purposely plans and successfully implements universal design for**

**learning principles into daily lessons by differentiating instruction**

**based on the diverse abilities of every student in each physical**

**education class.**

1. **Participates in a leadership/collaborative role that fosters an active**

**healthy lifestyle beyond the physical education classroom (such as,**

**but not limited to coaching, volunteering, developing programs and**

**special events, and/or collaborating with families).**

1. **Administers multi–confirming assessments and utilizes the data to**

**develop and implement student Individualized Education Programs**

**and 504 plans to guide instructional planning and decisions.**

1. **Advocates for and supports the profession, as evidenced through partnerships, participates in professional organizations and professional learning opportunities.**

WHPE Adapted Physical Education Teacher of the Year Scoring Rubric

Applicant Name:

# of years as WHPE Member:

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| --- | --- |
| Points | Criteria |
|  | The application and criteria essays are neat, and demonstrate an effective writing style utilizing professional terminology and an appropriate use of grammar. Yes = 3 points No = 0 points |
|  | Scoring rubric for the following criteria:  4=Presented relevant, detailed, concrete evidence which clearly, convincingly, and thoroughly responds to each component of the stated criteria, 3=Presented appropriate evidence which clearly and consistently addresses the majority of the targeted criteria, 2=Presented evidence to address parts of the stated criteria; or the evidence does not clearly, consistently, or convincingly address all of the components of the targeted criteria, 1=Presented minimal or irrelevant evidence, which does not clearly or convincingly address the stated criteria, and/or has substantially omitted portions of the criteria. |
|  | 1. Models the comprehensive roles and responsibilities necessary to implement adapted physical education services that align to the Essential Components of Physical Education as reflected in the SHAPE America National Standards and Grade–Level Outcomes for K-12 Physical Education as it best meets individual needs indicated in the Individualized Education Program and 504 plans. |
|  | 2. Purposely plans and successfully implements universal design for learning principles into daily lessons by differentiating instruction based on the diverse abilities of every student in each physical education class. |
|  | 3. Participates in a leadership/collaborative role that fosters an active healthy lifestyle beyond the physical education classroom (such as, but not limited to coaching, volunteering, developing programs and special events, and/or collaborating with families). |
|  | 4. Administers multi–confirming assessments and utilizes the data to develop and implement student Individualized Education Programs and 504 plans to guide instructional planning and decisions. |
|  | 5. Advocates for and supports the profession, as evidenced through partnerships, participates in professional organizations and professional learning opportunities. |
|  | Letters of Recommendation: Yes \_\_\_ No \_\_\_ |
| Points | Criteria total: \_\_\_\_\_ Essay total: \_\_\_\_\_ Final total: \_\_\_\_\_/23 |