

WHPE Physical Education Teacher of the Year/ Nomination Questions

Applicants are to respond to these questions writing in 'first person' with text outlining your qualifications for each question using no more than one typed page per question (total of 5 pages) offering evidence relevant to that criteria. Answers must be sent into the WHPE Office, Attn: Association Manager by March 15 of the year of the nomination to be eligible for the award during the annual WHPE Awards' Ceremony during Convention.

1. Conducts a comprehensive and diverse physical education program that utilizes the Essential Components of Physical Education as reflected in the SHAPE America National Standards and Grade –Level Outcomes for K-12 Physical Education and other best practices.

Supporting Guidelines: Applicant demonstrates how the individual intentionally prepares students for a lifetime of physically active habits. Teacher adheres to the guidelines outlined in the three guiding documents, including implementing a standards – based curriculum, and clearly articulates the ways in which this is accomplished.

2. Utilizes various teaching methodologies and appropriate instructional practices.

Supporting Guidelines: Applicant demonstrates a commitment to create a learning environment that is welcoming to all students regardless of ability and instructional strategies are inclusive. Curriculum and assessments follow National Standards guidelines and utilize the most current practices. Applicant conveys how his/her teaching methods have evolved to meet the needs of each student as a result of personal growth, professional development and where appropriate, advocacy.

3. Engages in culturally responsive instructional practices.

Supporting Guidelines: Applicant demonstrates the ability to create culturally sensitive lessons which promote and encourages inclusion, supports emotional development and opens the door to creating lasting student relationships. Lessons and teaching methods utilize innovative ideas that are new and solve a meaningful problem in which a current solution did not exist. This new method creates value in both the learning and overall teaching environment.

4. Describe your utilization of student assessment, one of the Essential Components of Physical Education, that reflects inclusion and social justice in your educational setting.

Supporting Guidelines: Preassessments are used to determine students' prior knowledge and help guide future instruction.
Applicant uses formative assessments that are appropriate to guide instruction and monitor progress of student learning.
Applicant uses summative assessment to measure attainment of curricular goals and determine gaps within learning.

5. Advocates for and supports the profession, as evidenced through partnerships, participation in professional organizations and professional learning opportunities.

Supporting Guidelines: Applicant demonstrates a willingness to advance his/her career by completing professional development opportunities through school sponsored resources or on their own account. Clearly outlines skills as a leader/ role model for peers which is evident in-service oriented participation and where applicable, possesses an acumen for the subject area by serving as an author for educational publications.

WHPE Physical Education Teacher of the Year Scoring Rubric

Applicant Name:

of yrs. as WHPE members:

Points	Criteria
	The application and criteria essays are neat, demonstrates an effective writing style utilizing professional terminology and an appropriate use of grammar. Yes = 3 points Partial = 1 No = 0 points
	Scoring rubric for the following criteria: 4= Presented relevant, detailed, concrete evidence which clearly, convincingly and thoroughly responds to each component of the stated criteria, 3= Presented appropriate evidence which clearly and consistently addresses the majority of the targeted criteria, 2= Presented evidence to address parts of the stated criteria; or the evidence does not clearly, consistently, or convincingly address all of the components of the targeted criteria, 1= Presented minimal or irrelevant evidence, which does not clearly or convincingly address the stated criteria, and/or has substantially omitted portions of the criteria.
	1. Conducts a comprehensive and diverse physical education program that utilizes the Essential Components of Physical Education as reflected in the SHAPE America National Standards and Grade –Level Outcomes for K-12 Physical Education and other best practices.
	2. Utilizes various teaching methodologies and appropriate instructional practices.
	3. Engages in culturally responsive instructional practices.
	4. Describe your utilization of student assessment, one of the Essential Components of Physical Education, that reflects inclusion and social justice in your educational setting.
	5. Advocates for and supports the profession, as evidenced through partnerships, participation in professional organizations and professional learning opportunities.
	Letters of Recommendation: Yes No
Points	Criteria total: Essay total: Final total: /23

The awards' committee reserves the right to hold over any candidates who had all paperwork completed for One year. Those held over will have the opportunity to update their application prior to the next awards' cycle.