

## WHPE Health Education Teacher of the Year/ Nomination Questions

Applicants are to respond to these questions writing in 'first person' with text outlining your qualifications for each question using no more than one typed page per question (total of 5 pages) offering evidence relevant to that criteria. Answers must be sent into the WHPE Office, Attn: Association Manager by March 15 of the year of the nomination to be eligible for the award during the annual WHPE Awards' Ceremony during convention.

1. Implements a skills – based health education program aligned with essential components of National Health Education Standards and Appropriate Practices in School based Health Education.

Supporting Guidelines: Applicant demonstrates a commitment to create a learning environment that is welcoming to all students regardless of demographics. Applicant demonstrates the ability to create skills and standards – based, culturally sensitive lessons which promote and encourages inclusion, supports emotional development and opens the door to creating student life – long healthy habits.

2. Administers performance tasks for formative and summative assessment of health education skills and utilizes the data gathered to inform and guide future instruction.

Supporting Guidelines: Pre assessments are used to determine students' prior knowledge and help guide future instruction. Applicant uses formative assessments that are appropriate to guide instruction and monitor the progress of student learning. Applicant uses summative assessment to measure attainment of curricular goals and determine gaps within learning.

3. Evidences the integration of health – enhancing technology for instruction that aligns with skills. (This would include use of technology to enhance instruction as well as teaching healthy technology use.)
4. Engages in culturally responsive instructional practices.

5. Advocates for and supports the profession, as evidenced through partnership, participation in professional organizations and professional learning opportunities.

Supporting Guidelines: Applicant demonstrates a willingness to advance his/her career by completing professional development opportunities through school sponsored resources or on their own account. Clearly outlines skills as a leader/ role model for peers which is evident in - service oriented participation and where applicable, possesses an acumen for the subject area by serving as an author for educational publications.

WHPE Health Education Teacher of the Year Scoring Rubric

Applicant Name:

# of yrs. as WHPE Member:

Points	Criteria
	The application and criteria essays are neat, demonstrates an effective writing style utilizing professional terminology and an appropriate use of grammar. <b>Yes = 3 points Partial = 1 No = 0 points</b>
	<b>Scoring rubric for the following criteria:</b> <b>4=</b> Presented relevant, detailed, concrete evidence which clearly, convincingly and thoroughly responds to each component of the stated criteria, <b>3=</b> Presented appropriate evidence which clearly and consistently addresses the majority of the targeted criteria, <b>2=</b> Presented evidence to address parts of the stated criteria; or the evidence does not clearly, consistently, or convincingly address all of the components of the targeted criteria, <b>1=</b> Presented minimal or irrelevant evidence, which does not clearly or convincingly address the stated criteria, and/or has substantially omitted portions of the criteria.
	1. Implements a skills – based health education program aligned with essential components of National Health Education Standards and Appropriate Practices in School based Health Education.
	2. Administers performance tasks for formative and summative assessment of health education skills and utilizes the data gathered to inform and guide future instruction.
	3. Evidences the integration of health – enhancing technology for instruction that aligns with skills. (This would include use of technology to enhance instruction as well as teaching healthy technology use.)
	4. Engages in culturally responsive instructional practices.
	5. Advocates for and supports the profession, as evidenced through partnership, participation in professional organizations and professional learning opportunities.
	Letters of Recommendation: Yes          No
Points	<b>Criteria total: _____ Essay total: _____ Final total: _____/23</b>

The awards' committee reserves the right to hold over any candidates who had all paperwork completed for One year. Those held over will have the opportunity to update their application prior to the next awards' cycle.