

WHPE Adapted Physical Education Teacher of the Year/ Nomination Questions

Applicants must reflect on each question with no more than 1 typed page for each question. Answers must be sent into the WHPE Office, Attn: Association Manager by March 15 of the year of the nomination to be eligible for the award during the annual Awards' Ceremony during Convention.

1. Implements APE services aligned with Essential Components for PE reflected by SHAPE Standards to meet individualized needs specified in IEP/504 student plans.
2. Plans/implements lessons by differentiating instruction for diverse abilities.
3. Participates in roles that foster healthy active lifestyle programs that extend beyond the classroom (special programs, coaching, family collaboration, etc.).
4. Uses assessments to develop/implement IEP/504 plans to guide instruction
5. Advocates for the profession/participates in professional development through service, leadership, presentations, writing, acquisition of grants, etc.

WHPE Adapted Physical Education Teacher of the Year Scoring Rubric

Applicant Name:

of years as WHPE Member:

Points	Criteria
	The application and criteria essays are neat, demonstrates an effective writing style utilizing professional terminology and an appropriate use of grammar. Yes = 3 points No = 0 points
	Scoring rubric for the following criteria: 4= Presented relevant, detailed, concrete evidence which clearly, convincingly and thoroughly responds to each component of the stated criteria, 3= Presented appropriate evidence which clearly and consistently addresses the majority of the targeted criteria, 2= Presented evidence to address parts of the stated criteria; or the evidence does not clearly, consistently, or convincingly address all of the components of the targeted criteria, 1= Presented minimal or irrelevant evidence, which does not clearly or convincingly address the stated criteria, and/or has substantially omitted portions of the criteria.
	1. Implements APE services aligned with Essential Components reflected by SHAPE Standards for specified IEP/504 student plans.
	2. Plans/implements lessons by differentiating instruction for diverse abilities.
	3. Participates in roles that foster healthy active lifestyle programs that extend beyond the classroom (special programs, coaching, family collaboration, etc.).
	4. Uses assessments to develop/implement IEP/504 plans to guide instruction.
	5. Advocates for the profession/participates in professional development through service, leadership, presentations, writing, acquisition of grants, etc.
	Letters of Recommendation: Yes ___ No ___
Points	<u> </u> /23: <u> </u> /3 (application/essay) <u> </u> /20 (criteria essay)

The awards' committee reserves the right to hold over any candidate who had all paperwork completed for One year. Those held over will have the opportunity to update their application prior to the next awards' cycle.